

## Communication & Language

- Talk about themselves, their likes, dislikes and what makes them happy or sad
- Talk about their work, intentions and stories
- Initiate conversations in small and large groups
- Listen to others carefully, ask and answer questions appropriately
- Listen to stories, and accurately respond to what they ask and anticipate key events
- Two channelled attention, can listen and do
- Understands rhymes and can continue a string
- Use language to imagine and recreate roles and experiences in play situations
- Use past, present and future tenses in talk

## Literacy

- Listen to a range of stories. e.g. Pirates love underpants, The Rainbow Fish, Peter Pan, Little Red Riding Hood
- Use vocabulary and forms of speech that are increasingly influenced by their experiences of books
- Recognise rhyming words
- Link letters and sounds, sounding out and naming the letters of the alphabet
- Use known words, initial and other dominant letter sounds in words to write
- Form letters using anticlockwise movement
- Use their phonic knowledge to write simple words and sentences that they and others can read
- Write some irregular common words

## Personal, Social, Emotional

### Development

- Continue creating positive relationships with peers
- Understand that actions have consequences
- Continue to develop understanding of classroom, school and wider communities rules
- Explain knowledge and understanding and asks appropriate questions of others
- Take steps to resolve conflicts with other children, e.g. finding a compromise
- Show confidence in trying new things and in expressing their feelings
- Work collaboratively as part of a group

## Physical Development

- Continue with dance and gymnastics
- Understand the effects of exercise and food on our bodies
- Continue to improve letter and number formation
- Learn to negotiate space in order to work harmoniously with others and to avoid accidents
- Continue to handle small tools, e.g. pencils, brushes, construction, play dough safely and with increasing control
- Show increasing control over an object, pushing patting etc.
- Show understanding for safety when tackling new challenges

# Reception Summer 2017 Let's Pretend & Splashing!

## Maths

- Read, write and recite numbers to 20 and beyond
- Know how to find one more, one less
- Solve simple addition and subtraction problems using real objects
- Know number bonds to 10
- Create simple repeating patterns
- Describe their relative position, such as 'next to' and 'behind'
- Estimate how many objects they can see and check by counting
- Solve problems, including, doubling, halving and sharing
- Order two items by weight or capacity
- Measure objects using a ruler
- Use mathematical language to describe everyday objects
- Create symmetrical patterns

## Knowledge & Understanding of the World

- Join in with family events and customs
- Understand that other people may have different cultures and traditions
- Talk about where they live and the natural world
- Visit the park
- Mix ingredients such as flour and water to notice change
- Complete a simple programme on the computer
- Use construction materials to build different models
- Observe similarities and difference between themselves and others
- Learn about E-safety

## Philosophy, Religion & Ethics

- Develop moral values through stories, e.g. Courage and Gratitude
- Show empathy for others by helping and sharing
- Understand right from wrong
- Show respect for other children's belongings and school property
- Listen to Hindu stories about Lord Krishna and to stories from other faiths
- Participate in school festivals, e.g. Snana Yatra, Rath Yatra

## Expressive Arts and Design

- Join construction pieces together to build and balance.
- Realise tools can be used for a purpose
- Continue to build a repertoire of songs and dances.
- Explore the different sounds of instruments.
- Explore what happens when they mix colours
- Experiment to create different textures.
- Understand that different media can be combined to create new effects.
- Initiate movement in response to music